Roles and Responsibilities

Responsibility of Students

- Uphold the school’s behaviour code of conduct.
- Model our school values.
- Report all incidents to the classroom teacher or teacher on duty.
- To not bully others or act as a bystander.
- Take responsibility for own actions.

Responsibility of Staff

- Explicitly teach and model appropriate behaviours with students.
- Develop social skills programmes which teach students about conflict and conflict resolution.
- Teach students how to play safely and feel good about themselves.
- Provide students an opportunity to voice their concerns.
- To follow up on incidents and refer to leadership staff if appropriate.

Responsibility of Families

- Stay calm if there is a problem and speak to a staff member.
- Give students an opportunity to reflect on conflict before approaching the school.
- Take time to discuss friendships and relationships.
- Learn about our grievance procedures so you can support your children.
- Report bullying when seen.

Parents or caregivers must not discipline other students. You should not approach children or parents of children who have bullied. Talk to the school staff and let them work through the issue.

Acknowledge Positive Behaviour

Positive behaviour is widely celebrated and highlighted across the school in a variety of ways:

- In assemblies through value certificates.
- Use of Super Stars and Ultra Stars.
- As classroom incentives.
- In our newsletter.
- Individual classroom teachers and support staff also celebrate achievement in a variety of other ways.

Grievance Procedures

We believe that it is important that grievances are kept confidential.

Talking with the school staff about your concern is an important step in solving it.

Tell the school staff as soon as possible so we can work together to solve the problem.

Parents and caregivers can address their grievances at the school by:

1. Making an appointment to see the classroom teacher to discuss the concern.
2. If you feel as though your concern has not been resolved, make an appointment to see the Principal or a member of the Leadership team.
3. If the issue has not been successfully resolved, contact the Northern Regional Office on 8256 8111.

Contact Information

Principal: Alison Lynch
Deputy Principal: Nic Dale
Counsellor: Andre Neto

Phone: 8280 6277  Fax: 8280 6311
Email: dl.1844_info@schools.sa.edu.au
What is Bullying?
Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber bullying refers to bullying through information and communication technologies such as the internet and mobile phones.

Examples of Bullying

Physical Behaviours:
Being hit, kicked, punched, pinched or pushed around.

Lies or Rumours:
Lies or nasty stories are told about someone to persuade other children to dislike them or to get them into trouble.

Verbal Abuse and Teasing:
Being made fun of and teased in a mean and hurtful way.

Threats:
Being made to feel afraid of getting hurt.

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Cyber Bullying:
Being bullied by SMS on mobile phones or through the internet using email, Facebook, SnapChat and other social networking sites.

Bullying No WAY!
At Burton Primary we do not tolerate any form of bullying or by-standing. We actively seek to minimise bullying by implementing proactive strategies such as:

- Having specific focus weeks where students are explicitly taught what to do if they are being bullied.
- Teaching students about conflict resolution, anger management, problem solving and assertiveness training.

Beliefs
We believe that a success orientated school environment is one that is safe, caring and supporting. The environment needs to be free from bullying and accepting of differences, ensuring students can develop academically, socially, emotionally and physically to their full potential.

We believe that a successful school environment is achieved when there are positive interactions between all members of the whole school community. It is necessary to work towards quality relationships and a learning environment based on our school values.

We believe an individual’s sense of belonging is enhanced when they are listened to, valued and accepted. It is critical that individual rights and needs are catered for and valued. We acknowledge that students need to take responsibility for their own behaviour and make appropriate decisions.

Our School Values
Respect  Honesty  Team Work  Cooperation  Fun  Safety  Friendship  Learning