Dear Families,

Student Reports:
Teachers have started writing reports for students based on their learning in the first half of the school year. There have been slight changes made to the format of these reports to ensure we comply with DECD and Federal Government requirements. We also need to include other subjects recently introduced into the curriculum. I hope that you will find these reports very informative. Please contact your child’s teacher at any time if you have concerns or questions.

Library:
This term we have started library lessons (Resource Based Learning) for classes, where students are learning research skills using books and the internet, finding key words, writing information in their own words etc. Classes have a borrowing time each week and the library is open from 8.30am to 8.45am each morning. Individual borrowing can also happen on Monday, Thursday and Friday afternoons from 2.30pm. We provide opportunities for the pre-school children to visit our library several times a week. We are looking at other ways to ensure children have reading material at home.

Disabled Parking Areas:
Please respect the needs and rights of those who have a disability and DO NOT park in designated disabled parking spaces in the carpark at the rear of the gym and in the staff carpark.

Musical Instrument Tuition:
We have had a number of enquiries regarding learning to play a musical instrument. We have met with the owner of “Learning Through Music” and are able to offer music lessons for students wanting to play the guitar or keyboard instruments. These lessons will take place on Tuesday afternoons.

See the advertisement in this newsletter and contact the company for further information. It is anticipated that lessons will begin at the start of next term. This is NOT the same company advertised earlier this year.

Alison Lynch, Principal
We used 3D objects to make our castle.

We got a rectangular prism to make the base.

Our drawbridge goes up and down.

We worked together as a team.

We found 5 square shapes and tallied them.
Learning Through Music
Learn to play an Instrument

When: Lessons will be taught on Tuesday afternoons at Burton Primary

Price: $14 per 30 min group lesson (2-3 students)
$25 per 30 min individual

Any music books required are an additional cost

Instruments offered:
Piano/Keyboard
Guitar

Instrument hire is available – please contact Learning Through Music for current prices.

How do I join:
Complete an enrolment form
(at front office) and return either
via post or email to Learning Through Music

Enrol Now

Phone the office on 0401 398 120
or email admin@LTMusic.com.au

Year 6 / 7 Aquatics

<table>
<thead>
<tr>
<th>Student</th>
<th>Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aiden</td>
<td>My day at aquatics was great because we had so much fun and we got to hang out with mates.</td>
</tr>
<tr>
<td>Pamarson</td>
<td>The best part about aquatics was having the experience of going in a sailing boat.</td>
</tr>
<tr>
<td>Shalysa</td>
<td>Canoeing was fun</td>
</tr>
<tr>
<td>Alanah</td>
<td>My favourite part about aquatics was going to the beach because it was funny watching people getting covered in seaweed.</td>
</tr>
<tr>
<td>Georgia</td>
<td>My favourite part of aquatics was going kayaking because we got to go on the other side of West Lakes.</td>
</tr>
<tr>
<td>Jason</td>
<td>The favourite part of aquatics was when we went surfing because I learnt how to surf</td>
</tr>
<tr>
<td>Harmonie</td>
<td>I enjoyed kayaking because it was easy to do and I didn’t capsize</td>
</tr>
<tr>
<td>Thomas</td>
<td>Aquatics was awesome because</td>
</tr>
<tr>
<td>Brodie</td>
<td>It was a good experience to surf in the sea</td>
</tr>
<tr>
<td>Sophie</td>
<td>Aquatics was really fun because we experienced things that we hadn’t had the chance to before like sailing, surfing, kayaking and canoeing</td>
</tr>
<tr>
<td>Riley</td>
<td>The experience of aquatics was extremely pleasing because for all the water activities they all encouraged us to learn as well as having fun.</td>
</tr>
<tr>
<td>Dylan</td>
<td>Aquatics was fun because it taught us how to be safe around water while having fun.</td>
</tr>
<tr>
<td>Ashleigh</td>
<td>My favourite part of aquatics was going canoeing and seeing others capsize.</td>
</tr>
<tr>
<td>Ronie</td>
<td>Aquatics was cold but the best fun because it taught us basic survival skills in water.</td>
</tr>
</tbody>
</table>
It has been a few years since our canteen menu has been updated. We are seeking your feedback on our canteen—including the food and drink offered for sale.

As a DECD school, we are bound by the Right Bite Policy with regard to the food and drink available.

The Right Bite policy has assisted South Australian schools and preschools since 2008 to select food and drinks that promote healthy eating; contributing to significant long term health and learning benefits for children.

Food has been classified according to the nutritional value as GREEN, AMBER OR RED.

Food and drinks in the green category are the best choices for schools and preschools. They include nutritious foods from these five groups every day:

- Vegetables and legumes/beans
- Fruit
- Grain (cereal) foods, mostly wholegrain and/or high cereal fibre varieties
- Lean meats and poultry, fish, eggs and plant-based alternatives - tofu, nuts and seeds and legumes
- Milk, yoghurt and cheese and/or their alternatives, mostly reduced fat

These food items and drinks must be available daily in canteens.

Food and drink from the amber category can only be offered once or twice a week. These include foods with higher fat, salt and / or sugar content.

Red category food and drinks are highly processed, energy dense and nutrient poor. These are banned from sale in South Australian Government school canteens and vending machines at all times.

As our canteen is run by a few dedicated volunteers, we need to ensure that food choices do not involve intensive preparation as sometimes there is only one person working. We desperately need additional helpers.

To assist us in our review and updating, please complete the survey below—parent and student input is appreciated:

Do you use the school canteen?

☐ Yes  ☐ No

If Yes .......How often? __________________________

☐ Recess  ☐ Lunch order

What is usually ordered?

If No...... Why not?

What other food or drink (keeping in mind the Rite Bite Policy) would you like the canteen to sell?

What are your suggestions to further improve our canteen?

Are you willing to work as a volunteer in our canteen? Training in safe food handling and preparation will be provided to all volunteers.

☐ Yes I can help  ☐ once a week  ☐ once a fortnight  ☐ once a month  ☐ as a back up

Name: ____________________________  Child’s Name: ____________________________