Dear Families,

With only a little over 3 weeks to the end of the year, there is still much to do! Class placement and report writing is happening now.

A few reminders to help you through this busy time:

- **Library borrowing**—there will be no further borrowing after Monday, November 23rd. All library books and readers need to be returned by the start of the following week (November 30th) to allow our staff to do a stocktake, clean and repair as needed.

- **WaterWorld excursion**—payment and consent forms must be returned to the office by next Monday—November 23rd to enable your child to participate.

- **Year 7 Graduation**—payment for the dolphin cruise and dinner is to be made by November 27th. This event will take place on Tuesday December 8th with a masquerade theme for the presentation.

- **Children’s University Graduation**—congratulations to the 15 students who will be graduating at Adelaide University on Thursday evening, November 26th. Don’t be late for the bus!

- **Parent Helpers**—many thanks to the many parents who have supported our classes, library, canteen etc over the year. Invitations will come home shortly for a celebration to recognise this regular support. We hope you will continue to support our school in 2016.

**Alison Lynch, Principal**

**End of Year Concert**

Our celebration concert will be held next Wednesday, November 25th in the gym. Children are asked to arrive at school at 5.00pm and go straight to their classroom. All students must be accompanied by an adult.

Due to the expected number of people attending, we ask that prams and pushers be left outside the gym.

A dress rehearsal will be held at 1.30pm next Wednesday. Grandparents and others who are unable to attend on the night are invited to attend, but remember that this is a rehearsal!

Younger children attending are to sit on the laps of their parents—not with their older siblings.

As the concert will last only about an hour, please do not leave during the performances.

In line with DECD policy, photos and videos can only be taken of your own child and are not to be uploaded to social media. A number of our families have expressly stated that their child’s photo is not to be taken.

A photo before or after the concert is the best option.

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**What’s happening?**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Nov. 25th</td>
<td>End of year concert</td>
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<tr>
<td>Nov. 26th</td>
<td>Children’s University Graduation</td>
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<td>Dec. 1st</td>
<td>Governing Council</td>
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<td>Dec. 3rd</td>
<td>End of Year Excursion</td>
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<td>Dec. 8th</td>
<td>Year 7 Graduation</td>
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<td>Dec. 11th</td>
<td>Last day of term</td>
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<td>2.05pm dismissal. Casual dress</td>
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We created our own bicycles in Design And Technology.

Have you seen us cycling around Burton?

Rooms 18, 19 and 20 have enjoyed learning about road safety.

Stay Safe On The Road.

We kept diaries about our cycling adventures.

Bike Education.
‘Burton Primary’s Got Talent’ is a lunch time activity that will be held for R-3 students on Friday 20th of November and 4-7 students on Friday 27th of November. Participation in the event is voluntary and will take place in the gym. If your child would like to participate, please organise any equipment needed. Any music must be placed on a blank CD or iPod. All students who participate will go into the draw to win a prize.

Lost Property
There is a large number of clothing items in our lost property basket near the front office. Please check if your child has lost any clothing as any unclaimed items will go into our emergency clothing or sent to charity.

Spare Clothing
If you are leaving our school or your child has grown out of their school uniform, you may like to donate clean items to the school to be used as emergency clothing for children to change in to. This includes pants, shorts, skirts, polo shirts and jumpers.

The children of Burton Primary School invite you to

25th November 5.30 pm IN THE GYM

Celebrate 2015
Where The Beatles meet Joseph
Come and have some fun with us!
Dear parents/caregivers

We are shocked and deeply saddened by the recent terrorist attacks in Paris. I am mindful that the reporting of this in the media could impact on your child’s sense of safety and security particularly if they are attending upcoming large events.

We have included a document to help you support your child with any worries they may be having and it includes the contact details for services that may be helpful.

Furthermore, to encourage and promote inclusion and respect for all cultures and faiths our school will support students to interact with each other in respectful ways at all times.

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**Responding to adolescents after a crisis**

**Information for parents and caregivers**

After a crisis event parent and caregivers often ask:

- What can be regarded as ‘normal’ reactions for children and young people?
- How should we respond to our children in the period after the crisis event?
- How should we answer the questions that arise?

Each adolescent’s response will be unique and a wide range of reactions are possible.

Their reaction will depend upon their personality, how mature they are, their past experience, what is happening in their life now and their ability to adjust to change. Your child, whatever age, needs to find safe ways to express their feelings. They may feel anger, anxiety, aggression, withdrawal, fear, and sadness.

Children and young people may have many questions.

They may want to know exactly what happened. Often rumours or what they imagined happened, can be much worse than the facts. It is best to give accurate details and correct any wrong information. Adults sometimes think that keeping information from children about what is happening will make them feel better. Not having correct information may make them feel anxious and confused.

Often young people feel very anxious about crisis situations. They may go back to acting in ways they did when they were much younger e.g. not wanting to sleep alone and wanting go or be taken places when they previously felt safe to go alone. Unusual behaviour often shows the adolescent feels anxious. They need support and reassurance to feel safe again.

Children and young people need plenty of understanding, reassurance and attention from adults, at a time of crisis. They need to be allowed to express their reaction (e.g. grief, anger and frustration) in safe ways. Adolescents need time to discuss how they feel or may find expressing through writing or poetry useful.

Maintain a ‘normal’ routine as much as possible. Young people may test out the boundaries of good behaviour, to see if rules still apply. Providing limits, with some flexibility due to the circumstances, can increase their feeling of safety.

Children and young people who have experienced other concerns or losses in their lives may find it harder to cope with a crisis (e.g. separation/divorce of parents, death of a relative or pet, moving house/school). They may become upset and need to express their feelings about these other concerns, even though they may have appeared to be coping before the crisis event.

If you are concerned about your adolescent’s reactions it is important to speak to their teacher, principal or student counsellor at school. Sometimes it is important to get counselling or support from community agencies. (See contacts below).

Be aware that you or your child may be affected by media responses to the event. You may decide to limit television viewing, or watch TV/news coverage together so that you can discuss any reactions or concerns and ensure adolescents feel supported.

Remember to listen to your child and reassure them.

Re-establish normal living

Allow expression of feelings

Be aware that school staff will also be affected and may require understanding and support. Some may appear tired and may be experiencing unusual feelings and reactions. You may also find you have a reaction to a crisis. This is normal. It is useful to talk to someone you trust about what is happening to you, or to get counselling for yourself.

Where to go for help or more information

- **Kids helpline**: 1800 55 1800 www.kidshelp.com.au
- **Parent Helpline**: 1300 364 100
- **Beyondblue**: 1300 22 4636 www.beyondblue.org.au
- **e Headspace**: 1800 650 890 www.eheadspece.org.au
- **Reach Out**: www.reachout.com

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**Department for Education and Child Development**

**Government of South Australia**

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November 2015